Birth Certificate Verification Form

Please display the information exactly as its listed on the birth certificate.

PLEASE PRINT CLEARLY. (The Birth Certificate will need to be brought to the office for office personnel to verify the bottom portion of this form)

Student Name Spelling:		
Last:	First:	Middle:
Date of Birth:	Gender: Fem	nale / Male
Place of Birth:Cit	y	State
Mother's Name: Last	First:	Middle:
Date of Birth:	-	
Mother's Current Last Name i	f Different than on the Bir	rth Record:
		N At al all a c
Father's Name: Last	hirst:	Niladie:
Date of Birth:	· 	
Information b	elow to be completed by	Office Staff only
•		·
Verified by:	Date:	
Document#		



Bonduel Elementary School

400 W. Green Bay St. P.O. Box 310 Bonduel WI 54107 Phone: 715-758-4850 Ext. 2

Request For Transfer of Student Records

Student Name	Grade	Date of Birth
Phone:	Fax:	
Address:		
School Requesting Records From:		-
Date:		,

In Compliance with Final Regulations-Family Education Rights and Privacy Act, dated June 17, 1976, which states that it is no longer necessary to obtain written consent to release records between school systems, we are requesting the following information.

- Progress records pertinent to grades, attendance, extra-curricular activities
- Behavioral records, including psychological testing, personality evaluations, test relating to achievement or measurement of ability.
- · Permanent health records
- All Special Education Records

Transfer of Records: Within 5 working days, a school district shall transfer to another school or school district all pupil records relating to a specific pupil if the transferring school district has received written notice from the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor that the pupil intends to enroll in the other school or school district, or written notice from the other school or school district that the pupil has enrolled.

PLEASE FAX CURRENT IEP TO: 1-715-997-3190

or email: dowdemel@bonduel.k12.wi.us

Please send records to:

P.O. BOX 310
BONDUEL, WI 54107

Or email: borowmon@bonduel.k12.wi.us

REGISTRATION/EMERGENCY FORM 2024-2025

School District of Bonduel 400 W. Green Bay St.•PO Box 310•Bonduel, WI 54107

Last Age	PRINT STUDENT'S <u>LEGAI</u>	NAME					ante e mars lig
Residence Address City State County Zip Home Phone () Current Township School District Residing In ETRINC BACKGROUND (Required by DP) Cheek One: White/Non-Hispanic (WNH) Black/Non-Hispanic (BNH) Alaskan Native/Indian-American (AIN) Hispanic (HIS) Alaskan Pacific Islander (API) LANGUAGE(S) other than English spoken in the home: NAME/S OF PARENT/S OR GUARDIAN/S STUDENT IS LIVING WITH: 1. Last First Relationship (eg., mom, dad, step-mom, step-dad, legal guardian, etc.) Employer City, State Work No. Cl Phone () Work Email: 2. Last First Relationship (eg., mom, dad, step-mom, step-dad, legal guardian, etc.) Employer City, State Work No. Cl Phone () Work Email: 2. Last First Relationship (eg., mom, dad, step-mom, step-dad, legal guardian, etc.) Employer City, State Work No. Cl Phone () Work Email: Legal Custody belongs to: Both Mother Father PARENTS/GUARDIAN Home E-mail: Work Email: Legal Custody belongs to: Both Mother Father PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes No) PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information:	Last	First			Middle	Olishmann	
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City	Residence Address			,			
### White/Non-Hispanic (WNH)	Mailing Address						
### White/Non-Hispanic (WNH)	City	State _	County_		Zip		
ETHNIC BACKROUND (Required by DPI) Check One: White/Non-Hispanic (WNH) Hispanic (HIS) Asian/Pacific Islander (API) Asian/Pacific Islander (API) Asian/Pacific Islander (API) LANGUAGF(S) other than English spoken in the home: NAME/S OF PARENT/S OR GUARDIAN/S STUDENT IS LIVING WITH: I. Last Relationship (eg., mom, dad, step-mom, step-dad, legal guardian, etc.) Employer Work No. Cell Phone Work Email: Legal Custody belongs to: Both Mother Father PARENT/GUARDIAN Home E-mail: Work No. Cell Phone City, State Work Email: Legal Custody belongs to: Both Mother Father PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: Yes	Home Phone ()	Current 7	l'ownship		School Distric	t Residing In	
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It last	NAME/S OF PARENT/S OR	GHARDIAN/S STI	TOPN'T IS I TYPN'C	XX/TOTY			
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PARENT/GUARDIAN Home E-mail: 2. Last	Employer	, , , , , , , , , , , , , , , , , , , ,	City	State			
2. Last First Relationship (eg., mom, dad, step-mom, step-dad, legal guardian, etc.) Employer	Work No. ()		Ce.] Phone ()		
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Work No. Cell Phone Ce	Relationship (eg., mom, dad, ste	p-mom, step-dad, le	gal guardian, etc.)				
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Legal Custody belongs to:BothMotherFather PARENTS/GUARDIAN DIVORCED - Name of Parent Child is NOT living with: (Release information: YesNo) Last	Work No. ()		Cell	Phone ()		
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FAMILY PHYSICIAN:	City	O4-4-	Maili	ng Address			
FAMILY PHYSICIAN:	Parent/Guardian E mail	State	Z1p	Home I	Phone ()_		
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	THUM SIGNAL	UKB				DATE	

(Continued from front Page)			9
Last	First	Middle	(Nickname
Date of Birth//			(1110101011110
	•	•	
Frequently when children become so immediate action. Please list severa either mother, father or legal guardia	I alternate contact/s that we ca	it difficult to locate paren an notify in the local area	ts or legal guardians for in case we are unable to reach
ALTERNATE CONTACT/S:			
Last Relationship to Child Residence Address	First		
Residence Address		City State	
Residence Address Phone No. ()	Work No. ()	_ City, State Cell Phor	ne ()
Last Relationship to Child Residence Address	First		
Residence Address		City. State	
Residence Address Phone No. ()	Work No. ()	Cell Phor	ne ()
FOR OFFICE USE ONLY (fill in those Entry Date	Bus # Homeroom GUARDIAN EMAIL ADDRES rvice lunch balance alerts, auto	SES.	Township rom the School District, and
Web Publishing Consent			
Yes, I give my permission to a (including voice recordings), and	llow the use of pictures of s student name to be publishe	student (still or video), s ed on the School Distric	tudent's work samples t of Bonduel web site.
No, I do not grant permission to (including voice recordings), and	allow the use of pictures o student name to be publishe	f student (still or video) ed on the School District	, student's work samples t of Bonduel web site.
Parent Signature:			
Date:			



School District of Bonduel

400 West Green Bay Street • Bonduel, WI 54107



STUDENT SCREENING FORM

STUDENT:				D.O.B	GRADE:	
- · · · · · · · · · · ·						
Date o	f Entry:	_ Pr St	evious (reet Ad	School : dress: e/Zip:		
Please a	inswer the following questions r	egardin	g your ch	nild's educational history.		
). Has y	your child received special serv	rices? C	ircle yes	or no for each of the categories be	elow:	
Autis	sm	Yes	No	Related Services:		
Traur	matic Brain Injury	Yes	No	Occupational Therapy	Yes	No
Cog	nitive Disability	Yes	No	Physical Therapy	Yes	No
Lean	ning Disability	Yes	No	Adaptive Physical Education	Yes	No
Hear	ring Impairment	Yes	No	Other:		
Visuc	al Impairment	Yes	No	Remedial Reading Services	Yes	No
Spee	ech or Language Delays	Yes	No	Title I Reading	Yes	No
Emot	tional Disturbance	Yes	No	Title I Math	Yes	No
Ortho	opedic Impairment	Yes	No	Gifted and Talented Services	Yes	No
Othe	er Health Impairment	Yes	No	At-Risk Programing	Yes	No
Signif	ficant Delevopmental Delay	Yes	No	Alternative School Programing	Yes	No
). Does If so,	your child have academic/be please explain:	haviora	II/or socio	al problems that are of concern to y	ou?	
). Has y	our child ever repeated a grad	de. Yes	s No	(If yes, which grade?):		
). Has y	our child ever been recommer	nded to	repeat o	a grade? Yes No (If yes, which g	rade?):	
				d interfere with the learning process		

White: Cumulative Folder/School Office

Yellow: Pupil Services Office

Part I: Ethnicity Designation

cuadorian uerto Rican can ther tegories that apply to elected go to question II-A] elect all that apply fron Forest County Lac du Flambeau Red Cliff Stockbridge Affiliation List	m the list below: ☐ Ho-Chunk ☐ Menominee ☐ Sokaogon ☐ Brothertown
ther Integories that apply to elected go to question II-A] elect all that apply from Forest County Lac du Flambeau Red Cliff Stockbridge	□ Decline to indicate • this person: □ the list below: □ Ho-Chunk □ Menominee □ Sokaogon □ Brothertown
elected go to question II-A] elect all that apply fron Forest County Lac du Flambeau Red Cliff Stockbridge	this person: In the list below: In Ho-Chunk In Menominee In Sokaogon In Brothertown
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□ Forest County □ Lac du Flambeau □ Red Cliff □ Stockbridge	□ Ho-Chunk □ Menominee □ Sokaogon □ Brothertown
□ Red Cliff □ Stockbridge	□ Sokaogon □ Brothertown
□ Stockbridge	□ Brothertown
	□ Brothertown
Affiliation List	
elect all that apply from	n the list below:
	□ Filipino
ian	□ Karen
tnamese	□ Decline to indicate
ier	
to question II-C]	
lect all that apply from	the list below:
	□ Ethiopian-Other
erian	□ Somali-
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obtener información de la escuela?

HOME LANGUAGE SURVEY

Information about the language spoken in the home					
Student Information					
First Name:	Date of Birth:				
Last Name:	School: BES / JR HIGH / BHS				
Questions for Parents or Guardians	√ Check one				
What is the language most frequently spoken at home? ¿Cuál es el idioma que se habla con más frecuencia en casa?	○ English/Inglés ○ Spanish/Espańol ○ Other/Otros				
What language did your child learn when he/she began to talk? ¿Qué idioma aprendió su hijo cuando comenzó a hablar?	○ English/Inglés ○ Spanish/Espańol ○ Other/Otros				
Which language does your child most frequently speak at home? ¿Qué idioma habla su hijo con más frecuencia en casa?	○ English/Inglés ○ Spanish/Espańol ○ Other/Otros				
Which language do you most frequently speak to your child? ¿Qué idioma le habla con más frecuencia a su hijo?	<pre> ○ English/Inglés ○ Spanish/Espańol ○ Other/Otros</pre>				
·	-				
Parent Preferences	,				
In what language would you prefer to get information from school? ¿En qué idioma preferiría	○ English/Inglés ○ Spanish/Espańol ○ Other/Otros				

Digital Data Collection Questionnaire

Question 1 - Can the student access the internet on their primary learning device at home?

- True (Yes)
- False (No)

Question 2 - If the student is unable to access internet in their primary place of residence, why not?

- Not Desired
- Not Available
- Not Affordable
- Other

Question 3 - What is the primary type of internet service used at the residence?

- Residential Broadband (e.g. DSL, Fixed Wireless, Cable, Fiber)
- Cellular Network
- Hot Spot (school provided hot spot, or school provided service)
- Satellite
- Community Provided Wi-Fi
- Dial-up
- Other
- None
- Unknown

Question 4 - Can the student stream a video on their primary learning device without interruption?

- Yes
- Sometimes (not consistently)
- No

Question 5 – What device does the student most often use to complete school work at home?

- Desktop Computer
- Laptop Computer
- Tablet
- Chromebook
- Smartphone
- None
- Other

Question 6 - Who provided the primary learning device to the student?

- School
- Personal
- Other

Question 7 – Is the primary learning device shared with anyone else in the household?

- Shared
- Not Shared
- Unknown



SDOB BUS TRANSPORTATION REQUEST FORM

Please complete this form if your child is eligible for transportation from home to school, and/or from school to home. To create efficient bus routes and to reduce the wasteful expense of "unused" busing, it is necessary to discern who WILL and who WON'T need transportation for the school year. If your child needs busing at a later time, he/she can be added to the bus route. Allow 3 business days for changes to the bus route to take effect. Changes may affect the pick-up and drop-off times of existing bus routes.

Student Last Name: Stu	udent First Name:
Grade Entering 2024-25:	
Will your child need bus transportation for school? (Circle	e one) YES / NO
If you selected 'YES' please enter pickup and drop off local select 'NONE' for your answers to complete the form. If your contact the Kobussen Bus Company at 715-280-3001, Opwith a representative.	Muchaesa Baharita - Jan
Pickup Site Request: (Please circle)	
None / Home Residence / Bear Cubs Daycare / Baby si	tter/Other
Drop off Site Request: (Please circle)	,
None / Home Residence / Bear Cubs Daycare / Baby sit	tter/Other
If your child will NOT be using bus transportation after sch Walker / Pickup / Other	ool, how will your child go home?
Parent/Guardian Signature:	Date:
Relationship to Student:	
OFFICE USE ONLY Skyward number:	